

SPECIAL IDENTITY FOR GREAT NATURE (SIGN)

2024-1-SE01-KA220-SCH-000243589

LTT Activity Programme

Date: 23-27 April 2025

Place: Beckbuschstr. 21a, 40474, Düsseldorf/Germany (Meeting room will be informed)

Host: Schwerpunkt Zentrum GmbH

Day 1: Foundations of Climate Change Education

10:30 – 11:15 | ICE BREAKER-General Information on Climate Change Education

Overview of key concepts, importance of early education, and global urgency.

11:15 – 12:00 | The Education System in Germany, Climate Education Best Practices

Structure, priorities, and integration of environmental education in German schools,
Case studies from German schools implementing climate-oriented projects.

12:00 – 12:15 | Short Break

12:15 – 13:00 | Interactive Workshop: Rethinking Climate Change Education part 1

Collaborative session to critically examine traditional methods and propose innovative approaches.

13:00 – 14:00 | Lunch Break

14:00 – 14:45 | Interactive Workshop: Rethinking Climate Change Education part 1

14:45 – 15:00 | Coffee Break

15:00 – 15:30 | Climate Change Education in Partner Countries

Presentations and insights from participating countries on their approaches.

15:30 – 17:00 | Mascot & Logo Selection Activity

DAY 2: RECYCLING & SUSTAINABLE PRACTICES IN EDUCATION

10:30 – 11:15 | Introductory Session: The Role of Debate in Environmental Education

Exploring how structured debates develop critical thinking, empathy, and analytical skills in young learners.

11:15 – 12:00 | Informative Presentation: Key Issues in Climate Education

Participants are introduced to a controversial topic in climate education (topic to be revealed later). Facts, stakeholder views, and real-world dilemmas are shared.

12:00 – 12:15 | Short Break

12:15 – 13:00 | Group Division & Argument-Building Workshop

Participants are split into teams. Each group prepares their stance, identifies key arguments, and assigns roles (speaker, researcher, moderator, etc.)

13:00 – 14:00 | Lunch Break

14:00 – 14:45 | Debate Round 1: Opening Statements & Evidence-Based Arguments

Each team presents its main arguments using facts, examples, and persuasive strategies.

14:45 – 15:00 | Coffee Break

15:00 – 15:45 | Debate Round 2: Rebuttals, Counterarguments & Audience Questions

Teams respond to each other, challenge positions, and take selected questions from the audience or jury.

15:45 – 16:00 | Short Break

16:00 – 17:00 | Debriefing & Educational Reflection

Facilitated group discussion: What worked well? What could be improved? How can we use debate in our own classrooms to teach climate change?

DAY 3: RECYCLING SYSTEMS & GLOBAL PRACTICES

10:30 – 11:15 | Germany's Recycling System: A Global Example

Presentation on how Germany became a world leader in recycling: waste separation, deposit systems (Pfand), citizen responsibilities, and school programs.

11:15 – 12:00 | Recycling Around the World: What Are Others Doing?

Interactive discussion comparing recycling systems in different continents. Focus on challenges in low-income countries and tech-based solutions elsewhere.

12:00 – 12:15 | Short Break

12:15 – 13:00 | The European Perspective: Circular Economy and Waste Policy

Introduction to EU waste directives, zero-waste strategies, and school-level initiatives across Europe.

13:00 – 14:00 | Lunch Break

14:00 – 15:30 | Exchange of Best Practices: Recycling in Our Countries

Each national group presents how recycling works in their country:

- Challenges & successes
- Educational practices
- Local involvement
- Innovative ideas worth transferring

(Format: 5–7 min per country + open discussion)

15:30 – 17:00 | Cultural Visit

Explore local cultural and historical sites in Düsseldorf. A chance to reflect, network, and enjoy the local atmosphere.

DAY 4: SITE VISIT

10:30 – 11:15 | Departure & Briefing

- Travel to the site(s) to be confirmed
- Overview of the objectives of the visit
- Health & safety guidelines
- Introduction to key themes: waste management and clean energy

11:15 – 12:00 | On-Site Exploration: First Impressions & Observation

- Introduction by local representatives or guides
- General overview of the site's focus (recycling or energy)
- Initial observations and group reflection points

12:00 – 12:15 | Short Break

12:15 – 13:00 | Interactive Session with Site Staff

- Guided explanation of operations
- Q&A: environmental impact, innovation, and education strategies

13:00 – 14:00 | Lunch Break (On-Site or Sustainable Packed Lunch)

14:00 – 15:00 | Second Part of the Visit – Energy or Recycling Focus

- Tour of another section or a second facility (if applicable)
- Focus on technology, efficiency, and policy integration

15:00 – 15:15 | Coffee Break

15:15 – 15:45 | Reflection Walk or Observation Notes

- Pair discussions, note-taking, and photo documentation
- What inspired us? What surprised us?

15:45 – 16:00 | Short Break

16:00 – 17:00 | Group Debrief & Return Travel

- Guided group discussion on lessons learned
- Sharing ideas for school-based adaptation
- Return to venue/accommodation

DAY 5: REFLECTIONS, RECOGNITION & CLOSURE

10:30 – 11:15 | Creative Reflection Activity: “My Climate Teaching Journey”

Participants engage in an individual or group-based reflection activity (e.g., drawing, writing, word clouds) about their learning, feelings, and future actions.

11:15 – 12:00 | Evaluation & Feedback Session

Interactive group evaluation using visual tools (sticky notes, color voting, or digital polls). Open floor for verbal feedback: what worked, what could improve, and takeaways.

12:00 – 12:15 | Short Break

12:15 – 13:00 | Certificate Ceremony & Appreciation Circle

- Distribution of participation certificates
- Participants give short thank-you or takeaway messages
- Group photo

13:00 – 14:00 | Farewell Lunch

Informal setting to say goodbye, share contacts, and close the learning experience in a warm, friendly atmosphere.