

DIGITAL COMPETENCES IN EDUCATION



learning**together**

Constantly learning,
constantly evolving.

[Register Here](#)

OID: E10201112

Advanced Institute for Skills Development

COURSE DESCRIPTION

Digital competence is the set of knowledge, skills and attitudes that should be acquired by all people in order to ensure critical and creative use of ICT and digital media for the purpose of achieving goals related to work, learning and/or leisure. The European Commission's European Digital Competence Framework for Educators (DigCompEdu), aims to promote digital competence (DC) and innovation in education.

Teachers to make learning and teaching effective must become familiar with digital competence and develop a set of DC to take advantage of the potential of digital technologies. This action aims to contribute to developing the DC of teachers and their ability to implement innovative teaching and learning strategies. The ambition is to create favorable conditions for educational practices that promote the development of students' digital skills.

Course Objectives

This training course aims to develop with level 2 teachers (B1/B2 of DigCompEdu) a set of knowledge and strategies set of knowledge and strategies that allow them to develop DCs at the next level (C1/C2 of DigCompEdu):

- promote the development, deepening and densification of teachers' DCs, with a view to the 6 areas of the DigCompEdu benchmark;
- enable teachers to carry out activities with digital technologies in different modalities of education teaching;
- train teachers to implement activities that promote learning and the development of students' DCs development of students' DCs;
- stimulate reflection, sharing and critical use of technologies in the educational context.

COURSE INFORMATION

Learning Outcomes

- Promote the development, deepening and densification of teachers' DCs, with a view to the 6 areas of the DigCompEdu benchmark;
- Enable teachers to carry out activities with digital technologies in different modalities of education teaching;
- Train teachers to implement activities that promote learning and the development of students' DCs development of students' DCs;
- Stimulate reflection, sharing and critical use of technologies in the educational context.
- Work with feedback to understand its positive contribution toward student motivation;
- Introduce creative ideas to make classes livelier and more interactive;
- Implement practical activities for teaching challenging classes;
- Enhance participants' knowledge, skills and competencies relating to their work practice;
- Exploit useful resources/tasks for the classroom by promoting research activities, using this technology;
- Improve ICT skills;
- Facilitate experience and cultural exchanges between European participants and Portuguese teaching personnel, which results in a fruitful international experience;
- Enhance communicative competencies in English and social skills;
- Promote intercultural awareness;
- Identify & share good practices that can be implemented at a local level.

DAILY PROGRAM

This course also include a **daily Coffee Break** throughout the week

DAY 1 / 18h30

- Welcome dinner, icebreaking
- Meet & greet, networking – participants and staff
- Week briefing & planning

DAY 2 / 8h30-13h30

- Framework documents of educational policies
- Professional Involvement: Discussion, renewal and innovation in professional practice. Processes of processes in the digital age
- Computerization and information literacy. Identify, organize, retrieve, store, and analyze information and digital content, evaluating its purpose
- Digital Educational Resources (DER): Use of advanced strategies and DER in a comprehensive way

DAY 3 / 8h30-13h30

- Promoting the use of Digital Educational Resources (DER) in a collaborative way
- Creation of digital content
- Communication and elaboration. Share resources and tools, share, interact and participate in communities and networks
- Teaching and Learning: Renewing teaching practice in a strategic and intentional way
Innovation in the teaching and learning process in different educational modalities

DAY 4 / 8h30-13h30

- Assessment of learning: Critical reflection about digital assessment strategies
- Innovation in the assessment of learning with digital solutions
- Students' DC (Digital Competences):
 - Promoting students' DC comprehensively and critically
 - Innovation in engaging students using innovative formats to promote their DC

DAY 5 / 8h30-13h30

- Planning of training and lifelong learning
- Acquisition of knowledge, concepts or facts to be acquired
- Acquisition of attitudes, behaviors to be generated and developed
- Development of skills to be mastered
- Autonomous work: Adaptation of the constructed activities to to suit the context of each teacher context
- Brainstorming

DAY 6 / 8h30-13h30

- Presentation of participants' learning portfolios
- Course roundup & review
- Learning outcomes' validation
- Certification Ceremony

OTHER DETAILS

Certification: Certificate of Attendance + description of the previous learning outcomes; Europass validation

(Our courses are eligible to be completely funded by the new Erasmus+ program 2021-2027 - KA1 funds and several other programs)

TRUSTED BY EDUCATORS ALL AROUND EUROPE



learningtogether

Learning Together believes that **well-trained educators** are more motivated and better equipped to shape the future generation! That's why we offer high-quality training to empower education professionals, build new skills, promote cultural understanding, and foster connections with peers **all across Europe**.

ALGARVE • PORTO • LISBON • MADEIRA



Sign up for our courses
and start your Erasmus+
journey with us!

[Pre-Registration](#)

[All Courses](#)

[Discover Porto](#)

[Pricing & FAQ](#)

[Our Gallery](#)

✉ learningtogether.eu@sinerconsult.pt

🌐 www.learning-together.eu | (351) 229 418 490 - Portugal

